

Woodland Public Schools

Preparing all students for Career, Life & College

Woodland Public Schools, in partnership with families and the community will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

ALL Woodland Students Ready for Career and Life and College

All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE			
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)		
<p align="center"><i>Equipping Woodland students to enter into a highly complex, diverse and evolving workforce</i></p>	<p align="center"><i>Empowering Woodland students with the knowledge, soft-skills, dispositions, and experiences to tackle and achieve their goals</i></p>	<p align="center"><i>Ensuring that Woodland students will possess the skills and dispositions to explore post-high school graduation education and internships including academic, technical, and/or experiential opportunities for professional development</i></p>			
<p>Woodland students will be considered “Career Ready” when they have:</p> <ul style="list-style-type: none"> ● Identified a career pathway AND meet two or more of the indicators below: ● 90% Attendance ● Two or more organized Extracurricular and/or Co-Curricular activities ● Workplace Learning Experience ● Industry Credential ● Dual Credit Career Pathway Course ● Students entering the military or trade apprenticeships meet minimum scores on entry tests (ASVAB or Trade Test) 	<p>Woodland students will be considered “Life Ready” when they:</p> <ul style="list-style-type: none"> ● Earn a <u>high school diploma</u>. ● <u>Complete 25 hours of community service</u>, AND ● Demonstrate knowledge of: <ul style="list-style-type: none"> ● American Government ● Financial Literacy ● Digital citizenship and technology literacy ● Healthy living <p align="center"><i>(Measurement of knowledge to be determined)</i></p>	<p>Woodland students will be considered “College Ready” when they meet Option One or Option Two below:</p> <p>Option One: Earn a Grade Point Average of 2.8 out of 4.0 and one or more of the following academic indicators:</p> <ul style="list-style-type: none"> ● Advanced Placement Exam (3+) ● Advanced Placement Course (A, B or C) ● Dual Credit College English and/or Math (A, B or C) ● Algebra II <i>Advanced Algebra</i> (A, B or C) 	<p>Woodland students will be considered “4-year college ready” if they:</p> <p>Earn a Grade Point Average of 3.2 out of 4.0 or higher and all of the following Academic and Testing Benchmarks below:</p> <ul style="list-style-type: none"> ● Earn One Credit in Quantitative Mathematics in Senior Year, Algebra II or <u>above</u>. (A or B) ● Earn One Credit in AP or College level Science in Senior Year. (A or B) ● 2 credits of World Language or American Sign Language ● 2 credits of visual, fine or performing arts -or- 1 Arts and 1 Academic elective credit ● SAT Score 1100 (combined) or ACT Score 23 (Composite) 		
<p>Though not clearly and easily measured, the following skills and dispositions are identified as key to success in life and career.</p> <table border="0"> <tr> <td data-bbox="113 1179 552 1503"> <p>Skills: Life Ready Skills (NSBA)</p> <ul style="list-style-type: none"> ● Dependability and Reliability ● Adaptability & Trainability ● Critical Thinking ● Decision Making ● Customer Focus ● Teamwork </td> <td data-bbox="552 1179 970 1503"> <p>Dispositions/Personal Skills</p> <ul style="list-style-type: none"> ● Self-awareness ● Self-management ● Growth-Mindset ● Grit ● Relationship Skill </td> </tr> </table>		<p>Skills: Life Ready Skills (NSBA)</p> <ul style="list-style-type: none"> ● Dependability and Reliability ● Adaptability & Trainability ● Critical Thinking ● Decision Making ● Customer Focus ● Teamwork 	<p>Dispositions/Personal Skills</p> <ul style="list-style-type: none"> ● Self-awareness ● Self-management ● Growth-Mindset ● Grit ● Relationship Skill 	<p>Option Two: Earn a Grade Point Average of 2.8 out of 4.0 and Meet Standardized Testing Benchmarks below (minimum score)</p> <ul style="list-style-type: none"> ● SAT Exam: Math (530) Reading and Writing (480) ● ACT Exam: English (18) Reading (22) Science (23) Math (22) ● College Readiness Placement Assessment (i.e. Accuplacer) 	<p>Additional Factors that Contribute to College Success</p> <ul style="list-style-type: none"> ● Earning As, Bs, Cs in High School Courses; ● FAFSA Completion; ● Enrollment in career pathway course sequence; ● Participation in College Bound Bridge Programs; ● Senior year math class; ● Completion of a math class after Algebra ● College Academic Advising; ●
<p>Skills: Life Ready Skills (NSBA)</p> <ul style="list-style-type: none"> ● Dependability and Reliability ● Adaptability & Trainability ● Critical Thinking ● Decision Making ● Customer Focus ● Teamwork 	<p>Dispositions/Personal Skills</p> <ul style="list-style-type: none"> ● Self-awareness ● Self-management ● Growth-Mindset ● Grit ● Relationship Skill 				

WOODLAND SCHOOL DISTRICT BOARD GOALS

All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)

<p>Dual Credit Participation: By 2027 all (100%) Woodland graduates will complete at least one dual credit course.</p> <p>School Attendance: By 2020 the rate of chronic absenteeism, defined as missing more than 18 or 10% of school days, will be no greater than 10%.</p>	<p>Graduation Rate: By 2021 the overall district four-year graduation rate will be at or above 85%</p> <p>By 2027 the overall district four-year graduation rate will be at or above 90%</p> <p>By 2022 the overall district five-year graduation rate will be at or above 90%</p> <p>By 2027 the overall district extended (5-7 year) graduation rate will be at or above 95%.</p>	<p>Ninth Grade Success: The course-taking success rate for high school first-year freshmen will improve year-over-year By 2027 High School first-year freshman course-taking success will be at or above 90%.</p> <p>Student Growth on Mandated Assessments: Student growth percentiles in ELA and Math will exceed 50 in each grade level</p> <p>Student Proficiency on Mandated Assessments:</p> <ul style="list-style-type: none"> ● By 2022 80% of students will meet standard on mandated measures in Mathematics and English Language Arts at all grade levels. Student Performance will improve year-over-year and will exceed that of demographically similar school districts. <ul style="list-style-type: none"> ○ Performance of students in each identified ESSA subgroup* on each of the goals will be substantially similar to the performance of all students. ● By 2027 90% of students will meet standard on mandated measures in Mathematics and English Language Arts at all grade levels. (grades 3-8,10) <ul style="list-style-type: none"> ○ Performance of students in each identified ESSA subgroup* on each of the goals will be substantially similar to the performance of all students. ● By 2027 ninety percent (90%) of English Language Learners (ELs) will make annual progress, such that all EL students are expected to transition from services within at most six years. <p style="text-align: right; font-size: small;"><i>*The ESSA subgroups are: American Indian/Alaskan Native, Asian, Black/African American, English Learners, Hispanic/Latino, Low Income, Native Hawaiian/Pacific Islander, Special Education, Two or More Races, and White</i></p>
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**COLUMBIA ELEMENTARY SCHOOL
2019-2020 SCHOOL IMPROVEMENT GOALS**

All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE
		College Ready (2-year and Tech College Ready) 4-Year College Ready (Washington Public Universities)
		<p>All third grade students will achieve at least one year of growth in vocabulary as measured by end-of-year iReady scale score.</p> <p>All fourth grade students will achieve at least one year of growth in numbers and operations as measured by end-of-year iReady scale score.</p> <p>All kindergarten students will achieve proficiency in phonological awareness by June 10, 2020 as measured by Heggerty end-of-year assessment.</p>

**NORTH FORK ELEMENTARY SCHOOL
2019-2020 SCHOOL IMPROVEMENT GOALS**

NORTH FORK ELEMENTARY SCHOOL 2019-2020 SCHOOL IMPROVEMENT GOALS			
All Graduates Ready for <i>CAREERS</i>	All Graduates Ready for <i>LIFE</i>	All Graduates Ready for <i>COLLEGE</i>	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
All students will be present 90% or more of the school year.	Compliant Behavior in Classrooms will increase as shown by a 50% reduction in referrals	<p>All students will make at least one year growth in the ELA area of foundational skills: Phonics and Fluency as measured by iReady and Acadience.</p> <p>All students will make at least one year growth in the area of numbers and operations as measured by iReady and Acadience.</p>	

**YALE ELEMENTARY SCHOOL
2019-2020 SCHOOL IMPROVEMENT GOALS**

All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
<p>All students will attend school at least 90% of school days during the 2019-2020 school year.</p>		<p>All students will make at least one year growth in the ELA area of central idea with literary text as measured by the iReady.</p> <p>All students will make at least one year growth in the area of numbers and operations as measured by iReady and the SBA.</p>	

**WOODLAND MIDDLE SCHOOL
2019-2020 SCHOOL IMPROVEMENT GOALS**

<p style="text-align: center;">All Graduates Ready for CAREERS</p>	<p style="text-align: center;">All Graduates Ready for LIFE</p>	<p style="text-align: center;">All Graduates Ready for COLLEGE</p>
		<p style="text-align: center;">College Ready (2-year and Tech College Ready) (4-Year College Ready) (Washington Public Universities)</p>
<p>WMS has set the goal of achieving under 10% chronic absenteeism as measured by the state for the 2019-20 school year</p> <p>WMS has set the goal to develop a plan for college and career readiness for middle school students by the end of 2019-20</p>	<p>Increase the number of students exhibiting positive behaviors as evidenced by an increase in distribution of positive incentives and recognition and a decline in referrals related to disrespect, defiance, disruption, and non-compliance.</p> <p>Increase in family involvement by providing an additional morning event at WMS to engage parents and students together.</p>	<p>The following are WMS English Language Arts goals for 2019-20 as measured by the end of year SBA state assessment: 5th grade increase from 57% to 65% 6th grade increase from 63% to 67% 7th grade increase from 73% to 78% 8th grade increase from 68% to 78%</p> <p>The following are WMS Math goals for 2019-20 as measured by the end of year SBA state assessment: 5th grade increase from 48% to 60% 6th grade increase from 52% to 60% 7th grade increase from 51% to 60% 8th grade increase from 48% to 60%</p> <p>The following are WMS Science goals for 2019-20 as measured by the end of year WCAS/Next Gen science assessment: 5th grade increase from 63% to 70% 8th grade increase from 52% to 60%</p> <p>The following are WMS ELL goals for 2019-20 as measured by the end of year ELPA 21 Proficiency exams: 5th grade will exit 46% of students 6th grade will exit 33% of students 7th grade will exit 50% of students 8th grade will exit 16% of students</p>

**WOODLAND HIGH SCHOOL
2019-2020 SCHOOL IMPROVEMENT GOALS**

All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
By 2022, 40% of our students will be actively participating in two or more activities per year.	By 2022, all graduating seniors will be Life ready.	By 2022, 75% of our graduating seniors will be 2 yr college ready.	

**TEAM HIGH SCHOOL
2019-2020 SCHOOL IMPROVEMENT GOALS**

All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
		<p>TEAM High School has increased the four-year graduation rate from 14.8% in 2014 to 48.5% in 2018. By 2020, the TEAM High School four-year graduation rate will be at or above 60%; by 2021, the TEAM High School four-year graduation rate will be at or above 70%.</p>	

**LEWIS RIVER ACADEMY
2019-2020 SCHOOL IMPROVEMENT GOALS**

<p style="text-align: center;">All Graduates Ready for CAREERS</p>	<p style="text-align: center;">All Graduates Ready for LIFE</p>	<p style="text-align: center;">All Graduates Ready for COLLEGE</p>	
		<p style="text-align: center;">College Ready (2-year and Tech College Ready)</p>	<p style="text-align: center;">4-Year College Ready (Washington Public Universities)</p>
<p>The number of students in unsatisfactory progress in any month will not exceed 10% of our entire student population.</p> <p>All students in unsatisfactory progress will successfully return to satisfactory status the subsequent month as result of effective intervention plans.</p>			